



Barden Primary School
Only my best is good enough for me



Dear Parents/Carers,
Thank you to everybody who has been able to attend a Jingle and Mingle session or a Christmas performance over the past two weeks. It has been great to welcome you into school!
Thank you for your understanding last week when school had to close for the safety works to be undertaken. Your support and understanding has been greatly appreciated.
Take Care, Mrs C Holgate, Headteacher

Thank you for your continued support. If you should have any questions or concerns, please do not hesitate to contact school to speak with us.
01282 226777

DATES: School will be closed between **Monday 23rd December 2024 & Friday 3rd January 2025 for the Christmas Holidays.** School will re-open **6th January 2025 at 8.35am**

| Attendance for Last Week w/c 02/12/2024 | |
|--|--------|
| Eaglets | 94.32% |
| Owlets | 96.97% |
| Chicks | 97.14% |
| Robins | 95.27% |
| Sparrows | 90.30% |
| Swallows | 97.23% |
| Wagtails | 94.25% |
| Lapwings | 96.53% |
| Skylarks | 95.67% |
| Doves | 95.67% |
| Kingfishers | 96.22% |
| Woodpeckers | 96.65% |
| Puffins | 96.45% |
| Jays | 96.96% |
| Kestrels | 97.03% |
| Eagles | 95.97% |
| The Nest | 93.85% |
| Overall school attendance was 95.70% . Congratulations to Swallows for getting the highest attendance last week. | |

Badge Winners this Week

| Class | Badge Winners |
|-------------|------------------------|
| Owlets | Urwah I, Fatima M |
| Eaglets | Qasim Z, Mohammad Z R |
| Chicks | Maryam R, Aman U |
| Robins | Zakariya M, Huzaifa W |
| Sparrows | Fatimah K, Dominykas L |
| Swallows | Aryaan S, Amirah T |
| Wagtails | Zayaaan N, Maria B |
| Doves | Sarah J, Yaseen K |
| Skylarks | Tasfiya M, Husna H |
| Lapwings | Musa K, Ayoub K |
| Woodpeckers | Rayan K, Esah I |
| Kingfishers | Mehak K, Aliyan K |
| Jays | Ayna M, Mohammed S I |
| Puffins | Lucy S, Sultan M |
| Eagles | Umar F, Alayna K |
| Kestrels | Mahir I, Khadija M |
| The Nest | Muhammad M, Reian M |

Winning Team - WATER
BRONZE Award - Ruqayyah H, Mohammed H, Hashim K, Musa K, Zayaan N
GOLD Certificate Awards -Yahya A, Haania B, Umayma S, Sofia Y, Mehak K, Hooriya F, Lexie W, Carly H, Anabiya N, Ameer K, Alayna K, Maliha Z, Tasmiyah A, Eshaal K, Arooba A, Taiba H, Marius S, Amelia P, Ruhaan M, Zayna K, Anika R



**Uniform or non-uniform – the famous Christmas week guessing game for parents!
Here are the answers...**

Monday 16th – School Uniform as usual

Tuesday 17th - School Uniform as usual

Wednesday Christmas Parties (pm) Non-Uniform/party clothes all day for all

Thursday 19th – Christmas Dinner Day - Non-Uniform/party clothes all day for all

Friday – Last day of term - Non-Uniform/party clothes all day for all

SmartPhone Free Childhood



When we give our children access to the whole world in their pocket, we give the whole world access to our children.

[about — Smartphone Free Childhood](#)



Jingle and Mingle 2024



Upcoming Diary Dates



| DATE | EVENT |
|--------------------------------|--|
| Every Friday @ 8.50am | Celebration Assembly. You will be invited by a text message to attend. |
| Wednesday 18th December | Christmas parties (pm) |
| Thursday 19th December | Christmas school dinner |
| Friday 20th December | Last day of term- finish at 3.05pm |
| Monday 6th January | School reopens to pupils at 8.35am |
| Tuesday 7th January | Winning Team Treat for the winning team (pm) |
| Thursday 9th January | Road Safety Session for Year 2 2pm |
| Thursday 23rd January | Kestrels Class Assembly followed by tea and cake |
| Thursday 30th January | Eagles Class Assembly followed by tea and cake |



Lancashire SEND Information, Advice and Support Service (SEND IAS) is a statutory service which is run at 'arm's length' from the Local Authority and provides free, confidential, impartial advice, guidance and support to parents of children with special educational needs and children and young people with SEND. It's free of charge. These are the important things to know about the service:

- **It's confidential.** We don't share anything you tell us, unless it's a safeguarding issue or you have given us permission.
- **It's impartial.** We aim to give you information about the options available, then it's up to you to make the decisions. We won't promote one option over another, unless there's no alternative.
- **We talk directly to parents, carers, guardians, children and young people.** We can also talk to professionals if parents or young people give their permission.
- **Anyone can access it.** If you have communication difficulties or English as a second language, we will always do our best to arrange the right support. Some of our information is written in languages other than English and we can also produce information in large print if you need it. Please [contact us](#) if you need information in other formats or need more help.
- **It's based on the law.** All SEND IAS officers have training about the legal areas of SEND support, EHC plans and issues such as exclusion.

Tel: 0300 123 6706

Monday to Friday 9am to 5pm

Email: information.lineteam@lancashire.gov.uk



Thank you for your support with the Extra- Curricular activities in the Autumn Term. It's been amazing to see the children displaying their sporting talents.

Please see the new club timetable for Spring term 1. All letters will be sent out via Microsoft Forms on the week commencing the 6th January.

Spring Term 1

| Day | Club | Year Group/ Class | Time |
|-----------|--------------------------|--------------------------------------|------------|
| Monday | Gymnastics | KS2 (Y3,4,5 and 6) | 3:05-4:10 |
| Tuesday | Tournament days | Selected students or inclusive event | 3.05-5.00 |
| | Tri Golf | KS1 | 3.05-4.10 |
| Wednesday | Athletics | Year KS2 | 3.05- 4.10 |
| Thursday | Invasion Games | Year 1 and 2 | 3:05-4:10 |
| | Dance Club- School Games | Year 3, 4,5 and 6 | 3.05-4.10 |



Cygnets have enjoyed reading 'Stickman' this term. We have designed and made our own Stickman characters.



Cygnets

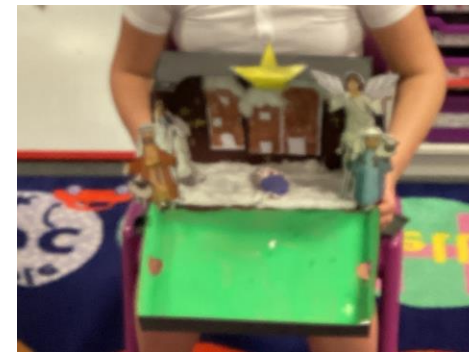
Nest



Swans



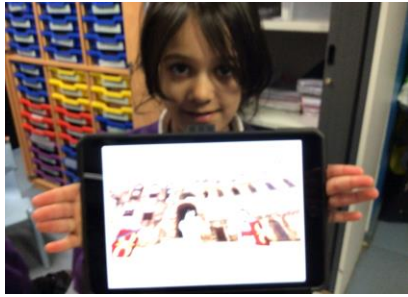
Children in Swans Class are very proud of their shoebox scenes which they have created in their weekly Science lessons, choosing and testing materials which would be good for the different parts of their shoebox designs.



Children in Swans have been learning about how to work together through an art intervention.



We have explored our topic of 'light' through making our own lanterns and by learning about shadows.



We have had a great couple of weeks in Doves. In our computing lessons, we have been making our very own stop-motion animations using the iPads! To do this, we had to take lots of pictures called "frames" and play them quickly together.

In Science, we have continued our learning about magnets. We have had great fun experimenting with the magnets to find out which sides attract and repel.



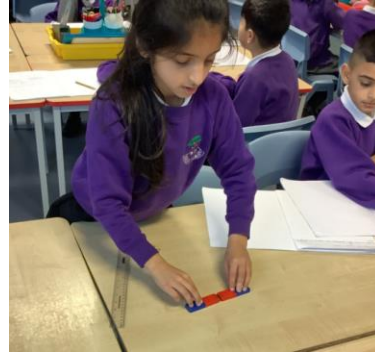
Doves

Y3



Lapwings

We absolutely loved our Jingle and Mingle event this week! Thank you to all the Parents and Carers who attended. We hoped you enjoyed writing our Christmas stories. The children enjoyed reading them back in class and sharing their fantastic ideas.



Skylarks

We have had a brilliant week! We really enjoyed our Jingle and Mingle event – thank you all for coming! We have enjoyed creating menus in English and have worked hard in Maths on our addition and subtraction. We also enjoyed testing metals with our magnets in Science.



We have also enjoyed completing our unit on the Green children. We have performed the story and then wrote our own versions. The children have worked really hard on this!



RELENTLESS ROUTINES! Our classes have worked so hard and are nearly there following our routines...

Wagtails



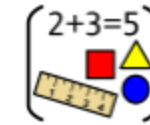
Year 2



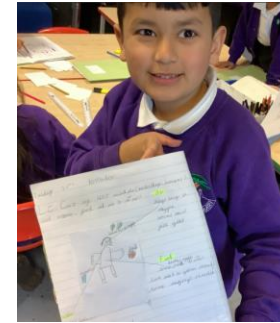
Swallows



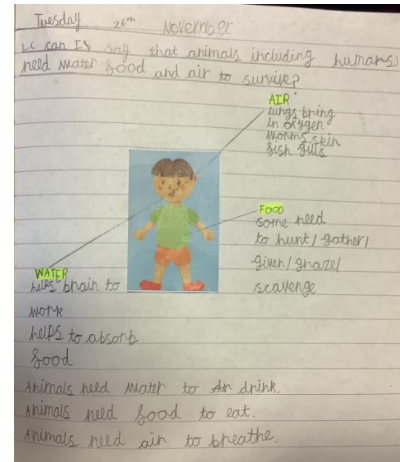
In Science, we investigated what animals and humans need to survive. We grouped things we 'want' and things we 'need' for our survival. iPads were not a need!



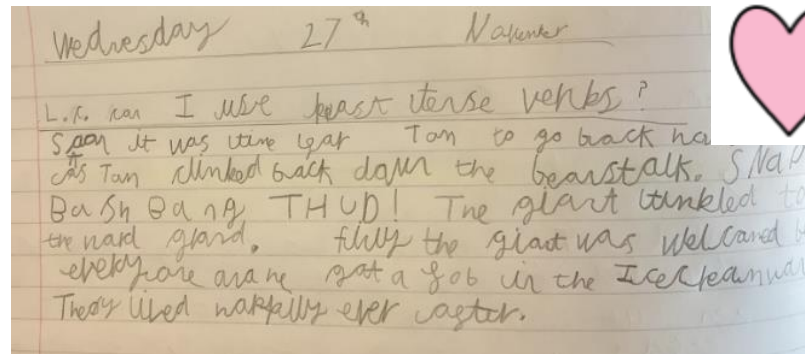
Lots of perseverance in our Maths learning when we added and subtracted two-digit numbers. We learned to exchange and will continue to secure this as the year progresses.



In English, we have been preparing to write our own innovated stories based around the story Jack and the Baked Beanstalk. We created noun phrases with adjectives and used a range of time words to start our sentences. Lots of us are now joining our letters correctly!



Sharing our successes! In our classes, we bring in and talk about our successes beyond the classroom. We had swimming certificates and mountain climbing too! You are an active year group!





Woodpeckers

Year 4

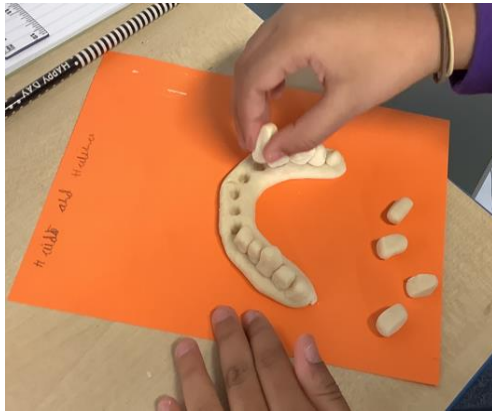


Kingfishers

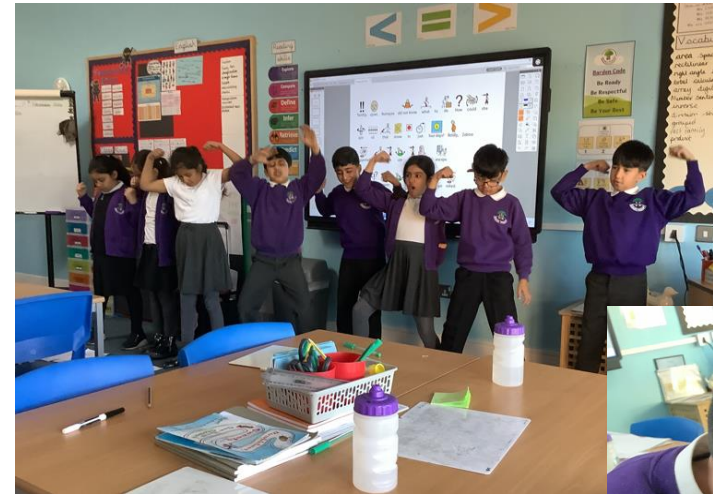


In Year 4, we have been getting ready to write our innovated stories based on the twisted fairy tale of Rumaysa. The children have worked hard on expanded noun phrases, fronted adverbials and subordinating conjunctions in preparation.

Kingfishers have been learning about factors and factor pairs in Maths and have completed lots of practical activities. They had lots of fun playing a factor game last week.



In Science, we have been learning about types of teeth and their layers. We had fun creating our own sets of teeth including molars, canines and incisors!



Our English lessons have been full of fun too! Children have been putting actions to words to help them remember the order of events in the story Rumaysa.

We also worked in groups and identified expanded noun phrases and fronted adverbials before innovating them.





Join us for our upcoming class assemblies! We will be showcasing the learning that has taken place in class. Afterward, you can spend time with your child looking at their books. Then, enjoy a drink and some snacks with us back in the hall. We look forward to seeing you there!

| Date (Thursday usually) | Class |
|---------------------------------|-----------------|
| 3rd October | Puffins |
| 10th October | Woodpecker |
| Wednesday 13th November | Kingfishers |
| 21st November | Jays |
| 23rd January | Kestrels |
| 30th January | Eagles |
| 6th February | Skylarks |
| 13 th February | Doves |
| Friday 21 st March | Lapwings |
| 27th March | Swallows |
| Wednesday 2 nd April | Wagtails |
| 8 th May | Sparrows |
| 22 nd May | Robins |
| Wednesday 18 th June | Owlets |
| Friday 27 th June | Eaglets |
| 3 rd July | Chicks |



Kids & smartphones – what’s the big deal?

When children first started getting smartphones a decade ago, there was no research about their impact. Now there is, and it’s overwhelming.



HARMFUL CONTENT

Smartphones act as a gateway to pornography, violent and extreme content. Often kids don't seek them out but are exposed to them via algorithms and messaging apps. Once seen, these things can never be unseen. 90% of girls and 50% of boys say they're sent explicit content they didn't want to see.



ADDICTION

Tech companies intentionally make apps addictive, because the more time we spend, the more data they harvest, the more money they make. By leveraging dopamine circuits, they trigger brain responses akin to slot machine gambling. 1 in 4 young adults show signs of behavioural addiction to smartphones.



ACADEMIC DISTRACTION

The average teen receives 237 smartphone notifications a day – one every few minutes – making focusing on schoolwork hard. Studies show that excessive smartphone use has negative impacts on academic performance. Children at schools with effective smartphone bans get GCSE's 1-2 grades higher.



GROOMING

Sites like TikTok, Snapchat and Roblox are used by sexual predators to target children with their first smartphones, blackmailing them into sharing sexual content. Sextortion is now the fastest growing crime against teens. Since 2022, there has been a 66% rise in 'self generated' sexual abuse imagery of children under 10.



CYBERBULLYING

Disagreements between pupils used to stop at the school gate, now they follow kids wherever they go, 24/7. Young people who experience cyberbullying are twice as likely to attempt suicide and self-harm. One in six teens report being cyberbullied in the past month, according to the World Health Organisation.



MENTAL ILLNESS

Rates of depression, anxiety and suicide in young people have spiked globally since 2010, when children first began getting smartphones. The first generation to grow up with smartphones are now adults – data shows that the younger they got their first smartphone, the worse their mental health today.



OPPORTUNITY COST

Underpinning all these harms is one that is potentially the most significant of all. For the first time in human history, children are spending more time on devices than they are playing – an activity crucial to our healthy development. Smartphones are experience blockers, distracting children from engaging in the real world. The average UK 12-year-old now spends 29 hours a week – equivalent to a part-time job – on their smartphone. This leaves little time for the real world activities and relationships that enable us to learn the essential life skills we need to transition into adulthood. The average daily time that teens spend with friends has plummeted by 65% since 2010.

Join the grassroots parents movement to protect childhood from Big Tech

www.smartphonefreechildhood.co.uk/join

For all links to stats references see www.smartphonefreechildhood.co.uk/the-problem