



# Cygnets

## Maths

Children will explore place value within 10, taught in a practical way at their personal level of learning.



## English

Children will continue learning speedy sounds through multi-sensory lessons at their own pace. Children will explore a range of books to promote a love for reading.



## Science

Physical processes (forces) - floating and sinking

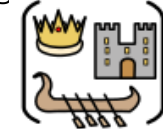
Children will learn about floating and sinking. Children will be exploring which materials float and which sink with the aim of making their own boat.



## History

Celebrate Good Times – All About Me

Children will be learning about the 'past' through stories, role play and sensory exploration of historical resources. Children will explore their own past, through baby pictures.



## Art

Helping Hands - drawing

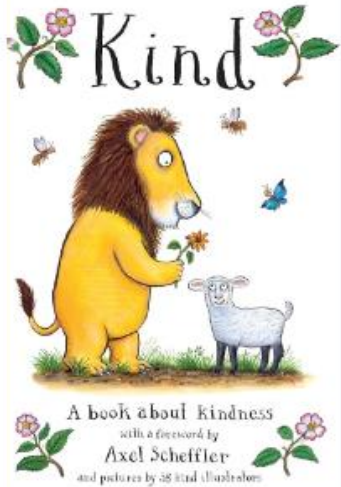
Children will be mark making using a range of materials. We will be focusing on 'line' to begin with and then starting to explore the work of Picasso.



# Autumn

# 1

**Class Novel:**



**PE**

Children will explore the fundamental movement skills, focusing on static balances. Children will also explore moving in a space and following instructions.



**ENRICHMENT**

Our curriculum is enriched by our THRIVE approach to learning.

**Computing**

**Computer Science**

Children will explore 'programming' through learning how to use a range of technology. Children will also explore programming in the world around them, e.g., following instructions.



**Music**

Exploring sounds, instruments and graphic scores.

Children will explore a range of instruments and the sounds that they make. Children will begin to use words, signs or symbols to describe what they can hear.



**RE**

**Christianity**

Children will learn about stories from the Bible which will be taught through sensory stories.



**PSHE**

**Being Me in My World**

Children will explore how we are all part of our class and school community. Children will continue to develop their play and sharing skills.



**THRIVE**

We are developing our turn taking skills and sharing skills through play.