

## Cygnet Yearly Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>TOPIC TITLE (Y2)</b>	<b>A Helping Hand</b>	<b>Let it Shine</b>	<b>Reach for the stars</b>	<b>Healthy Me</b>	<b>Circle of Life</b>	<b>Let it Grow</b>
<b>Science</b>	<b>Physical Processes (forces – floating and sinking)</b>	<b>Physical Processes (light and Sound)</b>	<b>Materials and their properties (everyday materials)</b>	<b>Materials and their properties (investigating materials)</b>	<b>Life Processes and Living Things (animals)</b>	<b>Life Processes and Living Things (Plants)</b>
<b>Art</b>	<b>Helping Hands - drawing</b>		<b>Imagination station (printing/multi-media working)</b>		<b>Circle of Life (textiles)</b>	
<b>DT</b>		<b>Design, Make and Evaluate</b>		<b>Cooking and Nutrition</b>		<b>Design, Make and Evaluate</b>
<b>History</b>	<b>Celebrate Good Times – All About Me</b>		<b>Imagination station – Neil Armstrong / Moon Landing</b>		<b>Super Me – Florence Nightingale</b>	
<b>Geography</b>		<b>Place knowledge</b>		<b>Geographical skills and fieldwork</b>		<b>Human and Physical Geography</b>
<b>Music</b>	<b>Exploring Sounds/ instruments /graphic scores</b>	<b>Playing and singing Together</b>	<b>Following instructions from a conductor</b>	<b>Exploring sound stories</b>	<b>Exploring rhythm, patterns and pulse.</b>	<b>Exploring composition/sequences and graphic scores.</b>
<b>PE</b>	<b>Dynamic Balance: on a line/ static balance: stance</b>	<b>Co-ordination and static balances: stance</b>	<b>Coordination: Sending and Receiving / Agility: Reaction and Response</b>	<b>Coordination: Sending and Receiving / Agility: Reaction and Response</b>	<b>Agility: Ball Chasing / static balance: floor work</b>	<b>Agility: Ball Chasing / static balance: floor work</b>
<b>PSHE JIGSAW</b>	<b>Being Me In My World</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing me</b>
<b>RE</b>	<b>Christianity</b>	<b>Judaism</b>	<b>Christianity</b>	<b>All</b>	<b>Islam</b>	<b>Christianity / Islam / Judaism</b>
<b>Computing</b>	<b>Computer Programming</b>	<b>Information Technology</b>	<b>Digital Citizenship</b>	<b>Digital Literacy</b>	<b>Revision Computer Science/ Information Technology</b>	<b>Revision Digital Citizenship/Digital Literacy</b>

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