

## SWANS Yearly Overview 2024-25

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>TOPIC TITLE (Y3)</b>	<b>We Like To Move It, Move It</b>	<b>Curious Creators</b>	<b>Mad as a Hatter</b>	<b>Brilliant Burnley</b>	<b>Friends Help us Grow</b>	<b>Dare to be different</b>
<b>Science</b>	Life Processes and Living things (Animals)	Materials and their Properties	Physical Processes (light and Sound)	Materials and their Properties	Life Processes and Living Things (Plants)	Physical Processes (Forces)
<b>Main subject theme: ART</b>	3D – sculpture Henry Moore		Collage	Extra artist study – Lowry?		Painting
<b>DT</b>		Design, Make and Evaluate - Mechanisms		Cooking and Nutrition	Design, Make and Evaluate - Structures	
<b>Geography</b>		Place knowledge – human and physical features		Geographical skills and fieldwork- map skill	Location knowledge	
<b>History</b>	Victorians – looking at toys and dress		Mad as a hatter – British Monarchs			Dare to be different – Burnley's Background
<b>Music (Charanga)</b>	Exploring Sounds/ instruments	Playing and singing Together (Playing in a band)	Following instructions from a conductor (Compose using your imagination)	Exploring sound stories (More musical styles)	Exploring rhythm, patterns and pulse. (Enjoying improvisation)	Exploring composition/sequences and graphic scores. (Opening night)
<b>PE</b>	Coordination: Footwork/ Static Balance: One Leg  Dance	Coordination: Footwork/ Static Balance: One Leg	Dynamic Balance To Agility: Jumping and Landing/ Static Balance: Seated	Dynamic Balance To Agility: Jumping and Landing/ Static Balance: Seated.	Coordination: Ball Skills/ Counter Balance: With a Partner	Coordination: Ball Skills/ Counter Balance: With a Partner  Dance around the world
<b>PSHE JIGSAW</b>	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
<b>RE</b>	Christians God	Christians - Creation	Jews – God, Torah and People	Hindus - Introduction	Christians	Muslims – God, Tawhid, Ibadah, Iman
<b>Computing</b>	Computer Science Focussing on 'Beebot' and algorithms	Information Technology Focussing on not giving away our personal information and using passwords	Digital Citizenship Focussing on using usernames and passwords	Digital Literacy Focussing on typing on a keyboard	Revision Computer Science/ Information Technology Focussing on: To create a simple program	Revision Digital Citizenship/Digital Literacy Focussing on: To use the internet with adult support to communicate with people I know