# RARDET

# Swans

#### Maths

Children are learning addition and subtraction at their own level. We keep our learning practical and active. We are looking at the part-part-whole

model



#### **English** Children are continuing to develop their recognition of speedy sounds and apply Fred Talk to spell out new words. The children follow the Read, write inc. scheme at their own pace and are now beginning to 'get writing'.

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#### History

#### **British Monarchs**

Children will be able to identify some British monarchs and research differences between the past and present.



Art

# Collage

The children will start this unit collaging Pendle Hill from last term before creating a whole class piece of collage work around our class novel – Alice



Wonderland.

# Science

Light and Sound

Children will look at and be able to identify different sources of light. They will learn about shadows before moving on and looking at how sound travels.



Spring 2

#### **Class Novel:**



#### PE

Children are learning about dynamic balance, testing their agility and their landing. The children will look at static balance and become more confident in their movements.



#### RE Judaism

Our children will learn about the Jewish religion and take a virtual tour around a synagogue, looking at what Jewish people believe and

#### how they worship.



# **ENRICHMENT** Our curriculum is enriched by our THRIVE

approach to learning.

## Computing Photography

The children will learn all about photography including different sorts of pictures: distance, selfies, close-up, action. They will also learn how to edit photographs.



#### THRIVE

We are developing our turn taking skills and learning to work with a partner towards a common goal.

# Music Do you want to play in my band?

We are learning how to be part of a group whilst finding the pulse of different songs and contributing to a final piece.



### **PSHE**

#### Dreams and Goals

We are learning to stay motivated when faced with challenge whilst working towards our dreams and

ambitions.