Maths

Pupils will continue developing their understanding of number, shape and measurement through a range of practical activities. Pupils will work at their own pace.



@BARD

Cygnets

English

Pupils will access Phonics through multi-sensory lessons at their own pace. Pupils will also be exploring a range of texts to promote a love for reading.



Science Light and Sound

Pupils will explore light and sound through a range of practical lessons, taking part in their own investigations and group learning tasks.



Spring 1

History Toys and transport.

Pupils will explore toys and transport over the last 100 years. Pupils will be introduced to key words such as 'past' and 'present' whilst exploring reallife objects.



Design Technology Design, Make and Evaluate

Pupils will be developing their skills across different areas of design such as cutting, sticking and painting. Pupils will learn how to evaluate their designs using their chosen form of communication.



Class Novel:

We're Going on a Bear Hunt



PE undamental movement skills: dynamic balance to agility.

Pupils will explore the fundamental movement skills, focusing on jumping and landing.



RE

Islam Pupils will explore the Islamic faith through traditional artefacts, artwork, food and music.



ENRICHMENT

Our curriculum is

enriched by our THRIVE

approach to learning.

Computing

Pupils will explore how to use technology safely. This will include learning about e-safety and how pupils can communicate if they see something they do not like online.

Digital Citizenship

THRIVE

Pupils will focus on developing their turn taking and sharing skills through group time and co-operative play.

Music Following instructions from a conductor.

Pupils will explore a range of instruments and music. Pupils will be prompted to follow instructions of how to play, for example playing loudly or quietly.



PSHE Dreams and Goals

Pupils will explore how to work towards a goal, for example by trying their best and not giving up. Pupils will also explore kindness and how it feels to be proud.

