



Daily RWI Phonics



In our first few weeks at school the children will be settling in and learning different routines. We will be talking about how to respect school and keep safe around school. We will be teaching the children how learn with the resources in the indoor and outdoor environment. They will be making lots of new friends.

Our topic this half term is 'Superheroes.' We will be thinking about what special super powers we might have and investigating our super senses. We will talk about caring for others. We will be answering the learning challenge questions — Are we all the same? What do I look like? What do my body parts do? When is my birthday? Who is in my superhero family? We might even have a superhero visit!!

With our Super Sonic listening skills we will be - Tuning in to sounds, listening and remembering sounds and talking about sounds. Our superheroes will be taught to say and recognise initial letters sounds of words. We will share lots of wonderful stories which will develop speaking and listening skills and understanding.

We will encourage all children to attempt to write their name and read the marks that they make.

In our Magic Maths time we will be exploring numbers to 5. Understanding what each number means and counting carefully. We will be sorting objects, creating pictures with 2D shapes and looking at how tall we are.





We will visit the woodland area, looking for signs of Autumn. We will sing nursery rhymes and learn simple poems. We will paint, make music and use our imagination.

Autumn 1

Our Super Bodies

In P.E. We will be learning to use space effectively and develop games skills such as catching and throwing. We will talk about our super hero strength we have in our muscles.

In our 'Funky Fingers' sessions we will begin to develop our gross motor skills with large movements which will help our muscle strength and endurance, coordination, balance, body awareness and shifting our weight. We will strengthen our hands and fingers with different activities to get ready to write, paint and manipulate objects.

Key Words

Before, after, more, less,

long, short, tall, same,

different, circle, triangle,

square, rectangle.

Musical instruments,

tambourine, triangle,

maracas, beater, tambour.

Paint, colour, paint brush,

mix, self portrait

Space, catch, throw, walk,

jump run, skip, hop.

Activities to try

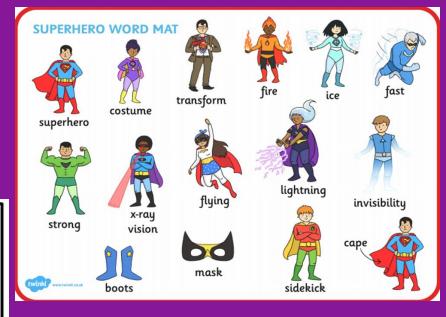
Talk about what you see with your super vision on the way to school.

How many steps does it take to go up the stairs?
What numbers can you see on the doors?
Try different forms of movement, e.g. hop, skip, jump, run, walk

Parts of the body hair eyes ears nose teeth mouth shoulders elbow hand thumb fingers knee leg foot toes

ENRICHMENT

We will all be paired up with a Year 6 buddy who will help us throughout our first year at Barden!



Ways to Support Children at Home...



Talk to your child about what they have learnt.
Can you help your child to find out more, you could search online or take them to the library?
Help your child with their home learning — Talk homework.
Listen to your child read every day and give them lots of praise!