

SWANS Yearly Overview 2023-24



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE (Y3)	We Like To Move It, Move It	Curious Creators	Mad as a Hatter	Brilliant Burnley	Feel the Force	Friends Help us Grow
Science	Life Processes and Living things (Animals)	Materials and their Properties	Physical Processes (light and Sound)	Materials and their Properties	Physical Processes (Forces)	Life Processes and Living Things (Plants)
Main subject theme: ART	3D		Collage	Extra artist study – Lowry?	Painting	
DT		Design, Make and Evaluate - Mechanisms		Cooking and Nutrition		Design, Make and Evaluate - Structures
Geography		Place knowledge – human and physical features		Geographical skills and fieldwork- map skill		Location knowledge
History	Party Time – Me, Myself and I		Mad as a hatter – British Monarchs		Dare to be different – Burnley’s Background	
Music (Charanga)	Exploring Sounds/ instruments /graphic scores (Writing music down)	Playing and singing Together (Playing in a band)	Following instructions from a conductor (Compose using your imagination)	Exploring sound stories (More musical styles)	Exploring rhythm, patterns and pulse. (Enjoying improvisation)	Exploring composition/sequences and graphic scores. (Opening night)
PE	Coordination: Footwork/ Static Balance: One Leg	Coordination: Footwork/ Static Balance: One Leg	Dynamic Balance To Agility: Jumping and Landing/ Static Balance: Seated	Dynamic Balance To Agility: Jumping and Landing/ Static Balance: Seated.	Coordination: Ball Skills/ Counter Balance: With a Partner	Coordination: Ball Skills/ Counter Balance: With a Partner
PSHE JIGSAW	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
RE	Christians God	Christians - Creation	Jews – God, Torah and People	Hindus - Introduction	Muslims – God, Tawhid, Ibadah, Iman	Christians

Computing	Computer Science Focussing on Codeapillar/beebot/kodable apps	Information Technology Focussing on not giving away our personal information and using passwords	Digital Citizenship Focussing on using usernames and passwords	Digital Literacy Focussing on typing on a keyboard	Revision Computer Science/ Information Technology Focussing on: To create a simple program	Revision Digital Citizenship/Digital Literacy Focussing on: To use the internet with adult support to communicate with people I know
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