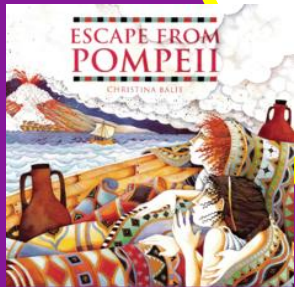




# Year 4



## Maths

We will look at time, statistics, shape and position and direction!

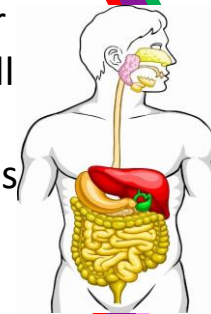


## English

In English we will be reading : 'Escape from Pompeii'. We will eventually write a part narrative dialogue and a discussion to decide whether people should live near volcanoes. Finally, We will also innovate our very own kenning poem.

## Science

In science, we will be learning about all the organs that make up our digestive system. We will also be studying our teeth; the different types of teeth we have, their roles and also how to keep them safe by preventing tooth decay.



## History

In history, we will be looking at the revolutionary Romans! We will look how the Roman empire developed over time and how and why the Romans came to Britain. We will learn about Boudicca and why she is so significant.



## Art

In art, we will explore the art of Roman mosaics and learn how they were used to decorate buildings throughout the Roman Empire. We will also create our own mosaics.



# Summer 2

## PE

In PE, we will be doing rounders activities. We will also be looking at athletics activities. This will involve running techniques, throwing skills and jumping actions.

## Music

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

## Computing

This half term, we will explore the concept of repetition in programming using the Scratch environment.



## PSHE

This terms puzzle piece is about 'changing me'. We will look at circles of change and accepting change.



## French

In French, we will be learning all about 'my town'.

## RE

Focus Question: **What does 'love your neighbour' really mean?**  
This unit explores the Christian concept of agape (selfless love), using Jesus' parables to understand how messages are shared through stories, and examining how such teachings inspire modern Christians and personal reflection on messages for future generations.



## Key Texts

